

Name: Tasha Hunt		Grading Quarter: 2	Week Beginning: November 6
School Year: 2023		Subject: World History	
M o n d a y	Notes:	<p>Objective: SWBAT design a visually appealing & informative poster that effectively conveys the causes of WWI . Analyze the historical & cultural context in which the events of the film take place, focusing on the impact of World War I on society</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1.Warm-up 2. Lecture/Notebook: MANIA mini poster 3. Project; WWI presentation <p>Task #2- Write 5 questions your project will cover and answer</p> <p>Research questions</p> <ol style="list-style-type: none"> 4.Closing: War Horse Day 2 	<p>Academic Standards:</p> <p>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. HS.H2.4 Compare causes and effects of isolationism and globalism. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society</p>
T u e s d a y	Notes:	<p>Objective</p> <p>SWBAT analyze the role of technology in shaping the course and outcome of the war</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1.Warm-up 2. Notebook: WWI Technoogy 3. Project: Work on visual aid (powerpoint, props, etc.) 4. Closing; War Horse Day 3 	<p>Academic Standards:</p> <p>See Monday</p>

W e d n e s d a y	Notes:	<p>Objective: SWBAT analyze the role of technology in shaping the course and outcome of the war</p> <p>Lesson Overview: 1.Warm-up 2.Notes: WWI Ends Pt. 2 3.Project: WWI Video Presentations Film your project 4. War Horse Day 4</p>	<p>Academic Standards: See Monday</p>
T h u r s d a y	Notes:	<p>Objective: SWBAT demonstrate critical thinking skills by analyzing different perspectives and interpretations of WWI events, enabling them to present a well-informed narrative in their videos</p> <p>Lesson Overview: 1.Warm-up 2. Project: Edit & submit your project 3. War Horse Day 5</p>	<p>See Monday</p>

F r i d a y	Notes:	Objective: NO SCHOOL VETERANS DAY	Academic Standards:
----------------------------	--------	--------------------------------------	---------------------